

**Fall 2016 Anthropology 2B03 Contemporary Indigenous Knowledge and Societies**

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CNH 515

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**Office Hours:**

Monday and Wednesday 9:30-10 am or by appointment

**Class Schedule**

**Tuesday, Thursday and Friday**

**08:30-09:20 am**

**KTH B132**

**Course description:**

This course is an Anthropological study of selected cultures of this continent, dealing with transitions from the traditional toward contemporary situations. Indigenous peoples of North America experienced the incoming eras of exploration and colonialism, and this produced a variety of situations where cultural traditions and lifestyle were deconstructed and replaced with values and ideas asserted by multiple external forces. Yet, this is not a course dedicated solely to colonial and post-colonial changes in North America. This course considers how Indigenous Peoples have transitioned through internal and external change to express their cultural uniqueness in ways that examine the past, yet are influenced by the present.

Urgent issues that impact Indigenous people such as poverty, health, and self governance are a few of the topics featured in our course of study. Specific attention is paid to the Indigenous voice throughout this inquiry, where the consideration of Indigenous issues will be viewed through the various forms of expression arising from Indigenous scholars, artists and thinkers that examine the way in which people themselves describe their own cultural matters and lived experience, and how Indigenous Knowledge and societies enrich anthropology.

**Text:**

Perdue, Theda, and Green, Michael *North American Indians: A Very Short Introduction* Toronto: Oxford University Press, 2010

**Assessment:**

**Mid-Term Exam: 100 Multiple Choice exam questions in class administered in 3 parts 55%**

**Final Exam: 100 Multiple Choice exam questions during Registrar administered exams 45%**

**The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.**

### **ACADEMIC DISHONESTY**

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, Appendix 3, <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g., the submission of work that is not one's own for which other credit has been obtained. (*Insert specific course information, e.g., style guide*)
2. Improper collaboration in group work. (*Insert specific course information*)
3. Copying or using unauthorized aids in tests and examinations.

(*If applicable*) In this course we will be using a software package designed to reveal plagiarism. Students will be required to submit their work electronically and in hard copy so that it can be checked for academic dishonesty.

### **FACULTY OF SOCIAL SCIENCES**

#### **E-MAIL COMMUNICATION POLICY**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Email Forwarding in MUGSI:

<http://www.mcmaster.ca/uts/support/email/emailforward.html>

\*Forwarding will take effect 24-hours after students complete the process at the above link  
(Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010)

## **MSAF**

- The MSAF should be used for medical and non-medical (personal) situations.
- Approval of the MSAF is automatic (i.e. no documentation required)
- Rules governing the MSAF are as follows:
  - The timeframe within which the MSAF is valid has been reduced from 5 days to 3 days.
  - The upper limit for when an MSAF can be submitted has been reduced from 'less than 30%' to 'less than 25%' of the course weight.
  - The 'one MSAF per term' limit is retained.
  - As per the policy, an automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate their relief.
- Policy: The MSAF policy can be found in the Undergraduate Calendar under General Academic Regulations > Requests for Relief for Missed Academic Term Work or here:

[http://academiccalendars.mcmaster.ca/content.php?catoid=11&navoid=1698#Requests for Relief f or Missed Academic Term Work](http://academiccalendars.mcmaster.ca/content.php?catoid=11&navoid=1698#Requests_for_Relief_for_Missed_Academic_Term_Work)

## **AODA**

If you require this information in an alternate/accessible format, please contact Eszter Bell at 905-525-9140 extension 24423 or email [bellesz@mcmaster.ca](mailto:bellesz@mcmaster.ca)

## **Class Schedule:**

**Each topic will be divided into 3 lectures that will be covered during 3 classes per week**

**Tuesday, Thursday and Friday**

**08:30-09:20 am**

**KTH B132**

## **Avenue To Learn**

All lecture slides and materials will be posted to Avenue to Learn after each class.

You are encouraged to take notes during lectures and to study the slides after each class and to prepare for exams.

**Students requiring accommodations, and those requiring note takers must ensure they obtain their documentation from SAS, and to discuss note taking requirements with the McMaster Note taking services.**

**If you have official accommodations, please present your documents in the first week of class to your instructor.**

Students wishing to participate in the note taker services please contact <http://sas.mcmaster.ca/being-notetaker-faq/>

## Class Schedule

Week	Topic	Readings
1: Sept 6-9	Introductions to course materials, objectives and terms of reference	Ch. 1 & 2 Perdue & Green
2: Sept 12-16	Historic Indigenous Anthropology: The making of the Other	
3: Sept 19-23	Family: Across the Lifecourse	Ch.6 Perdue & Green
4: Sept 26-30	Resistance: Wounded Knee	Ch. 3-4-5 Perdue & Green
5: Oct 3-7	Voice: ITK (Indigenous Traditional Knowledge), Collaboration and Consensus	
6: Oct 10-14	Mid Term Break	
7: Oct 17-21	Contemporary Trends: Canada, USA, Mexico, Central America, South America	
8 Oct 24-28	Mid-term Exam	Mid-term Exam
9 Oct 31- Nov4	Poverty: Attawapiskat	<a href="https://youtu.be/NoNXxVHN3uE">https://youtu.be/NoNXxVHN3uE</a>
10 Nov 7 - 11	Marginalization: Metis, Urban Indigenous life and other considerations	
11 Nov 14 - 18	Human Rights: Truth and Reconciliation	
12 Nov 21- 25	Violence: The Highway of Tears	
13 Nov 28-Dec 2	Legislation: Inuit and Nunavut Land Claim	Ch.7 Perdue & Green
14 Dec 5-7	Course Conclusions and Final Exam Review	